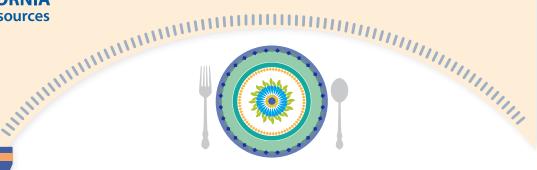
### UNIVERSITY OF CALIFORNIA Agriculture and Natural Resources



Niños sanos, familia sana

### **Part Four: Activity Sheets**



Niños Sanos, Familia Sana (Healthy Children, Healthy Family) is a nutrition education curriculum, designed for Latino parents with young children. The goal is to improve nutrition and physical activity to prevent childhood obesity and promote health. This publication includes activity sheets that can be used with the 20 lesson plans available in publication 8583. Instructions on how to use these activity sheets are provided in that publication.

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### LESSON 1.1

### Fruit and Vegetable Handout Eat a Rainbow of Colors

Circle the fruits and vegetables that your child eats.



Choose three new fruits or vegetables that your child will try.

| 1. |  |
|----|--|
|    |  |
| 2. |  |
|    |  |
| ,  |  |

### LESSON 1.3

### Haga una Lista · Make a List

|        | Ofertas<br>Specials    | Alimentos<br>en casa<br>Foods at home | Menu para<br>la cena<br>Dinner menu | Lista de<br>compras<br>Shopping list |  |  |  |
|--------|------------------------|---------------------------------------|-------------------------------------|--------------------------------------|--|--|--|
|        | Frutas/Fruits          |                                       |                                     |                                      |  |  |  |
|        |                        |                                       |                                     |                                      |  |  |  |
| Wasto. |                        | Vegetales/                            | Vegetables                          |                                      |  |  |  |
|        |                        |                                       |                                     |                                      |  |  |  |
|        | Granos/Grains          |                                       |                                     |                                      |  |  |  |
|        |                        |                                       |                                     |                                      |  |  |  |
|        | Proteínas/Proteins     |                                       |                                     |                                      |  |  |  |
|        |                        |                                       |                                     |                                      |  |  |  |
|        | Lácteos/Dairy Products |                                       |                                     |                                      |  |  |  |
|        |                        |                                       |                                     |                                      |  |  |  |



### LESSON 1.7

### Plan Your Child's Day

|                      | <b>Breakfast hour</b> | Snack hour | <b>Lunch hour</b> | Snack hour | Dinner hour |
|----------------------|-----------------------|------------|-------------------|------------|-------------|
|                      |                       |            |                   |            |             |
| Vegetales/Vegetables |                       |            |                   |            |             |
|                      |                       |            |                   |            |             |
| Granos/Grains        |                       |            |                   |            |             |
|                      |                       |            |                   |            |             |
| Proteínas/Proteins   |                       |            |                   |            |             |
|                      |                       |            |                   |            |             |
| Lácteos/Dairy        |                       |            |                   |            |             |
|                      |                       |            |                   |            |             |

# ¿Qué PUEDEN HACER LAS FAMILIAS? ¡ELIJA UN OBJETIVO!

## What can families do? Choose a goal!



Sirvan agua con las comidas en lugar de refrescos.

refrescos. Serve water at meals (instead of soda).



Disfruten de más comidas con su famllia.

Enjoy more family meals.



Compren menos comida rápida. Buy less fast food.



*Apaguen el televisor.* Turn off the TV.



Sirvan más frutas y

verduras.



Serve more fruits and

vegetables.

Salgan a jugar afuera. Go out to play.

Para cualquier pregunta relacionada con mayor información nutricional sobre su hijo, consulte a su médico.

For any questions regarding further nutrition information about your child, please consult your doctor.

# VAMOS A HACER LO MEJOR POSIBLE PARA...

We will do our best to...

Su fi ma | Your signature

Firma de amigo | Friend's signature

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# Health | REPORTE DE REPORTE DE REPORT CARD | Salud

Name / Nombre

Date / Fecha

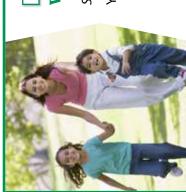


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### **ESTATUS/STATUS**

# ¿QUÉ SIGNIFICA ESTO? | WHAT DOES THIS MEAN?



## □ PESO SALUDABLE | HEALTHY WEIGHT

Su hijo tiene un peso saludable. Your child has a healthy weight.

### SI ES VERDE | IF GREEN

Para mantenerse sano, ayude a su hijo a elegir una dieta saludable y mantenerse físicamente activo. Sea un buen ejemplo. To stay healthy, help your child choose a healthy diet and be physically active. Set a good example.



### ☐ EN RIESGO | AT RISK

Su hijo pesa más que muchos niños de su edad.

Your child weighs more than many children his or her age.

## SI ES AMARILLO | IF YELLOW

Ayude a su hijo a elegir una dieta más saludable y a hacer más actividad física. Su hijo necesita aumentar de peso más lentamente para no estar en riesgo de sobrepeso.

Help your child choose a healthier diet and be more physically active. Your child needs to gain weight more slowly.



## ☐ SOBREPESO | OVERWEIGHT

Su hijo pesa más que la mayoría de los niños de su edad. Los niños con sobrepeso son más propensos a ser obesos cuando sean adultos. You child weighs more than most children his or her age. Children who are overweight are more likely to become obese as adults.

### SI ES ROJO | IF RED

La obesidad puede conducir a la diabetes. Hable con un médico o enfermera sobre el peso de su hijo.

Obesity can lead to diabetes. Talk to a doctor or nurse about your child's weight.

### **LESSON 2.4**

### **Children's Activity Log Handout**

### Which activities does your child do?

| Activity               | Nothing | 10<br>minutes | 30<br>minutes | 1<br>hour | 2 hours<br>or more | Total time |
|------------------------|---------|---------------|---------------|-----------|--------------------|------------|
| Run                    |         |               |               |           |                    |            |
| Walk                   |         |               |               |           |                    |            |
| Skip                   |         |               |               |           |                    |            |
| Play in<br>the park    |         |               |               |           |                    |            |
| Play<br>sports         |         |               |               |           |                    |            |
| Play<br>video<br>games |         |               |               |           |                    |            |
| Watch<br>TV            |         |               |               |           |                    |            |
| Ride a<br>bike         |         |               |               |           |                    |            |

### LESSON 2.4

### Children's Activity Log Handout, cont.

### Add your child's other activities.

| Activity | Nothing | 10<br>minutes | 30<br>minutes | 1<br>hour | 2 hours<br>or more | Total time |
|----------|---------|---------------|---------------|-----------|--------------------|------------|
|          |         |               |               |           |                    |            |
|          |         |               |               |           |                    |            |
|          |         |               |               |           |                    |            |
|          |         |               |               |           |                    |            |
|          |         |               |               |           |                    |            |
|          |         |               |               |           |                    |            |
|          |         |               |               |           |                    |            |
|          |         |               |               |           |                    |            |

### **LESSON 2.6**

### **Screen Worksheet**



Write down all the screen devices that your family uses at home. Haga una lista de aparatos con pantallas que su familia usa en casa.

### **Score Card**

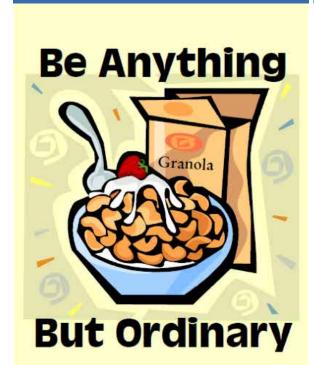
Choose foods and beverages for a meal. For each item in the meal, write amount of calories and amount of each of the food groups in a row. Add up total calories, grains, vegetables, fruit, dairy, and protein. How healthy is this meal? What choices could make it better?

| Food/beverage<br>choice | Calories       | Grain<br>group | Vegetable<br>group | Fruit<br>group    | Dairy (milk)<br>group | Protein<br>group |
|-------------------------|----------------|----------------|--------------------|-------------------|-----------------------|------------------|
| Example:<br>pizza       | 272            | 1½ oz          | <b>¼</b> сир       |                   | 1/2 cup               | ½ oz             |
|                         |                |                |                    |                   |                       |                  |
|                         |                |                |                    |                   |                       |                  |
|                         |                |                |                    |                   |                       |                  |
|                         |                |                |                    |                   |                       |                  |
|                         |                |                |                    |                   |                       |                  |
|                         |                |                |                    |                   |                       |                  |
|                         |                |                |                    |                   |                       |                  |
|                         |                |                |                    |                   |                       |                  |
| Total                   |                |                |                    |                   |                       |                  |
| Total daily needs*      | 1,800<br>2,000 | 6 oz<br>6 oz   | 2½ cups<br>2½ cups | 1½ cups<br>2 cups | 3 cups<br>3 cups      | 5 oz<br>5½ oz    |

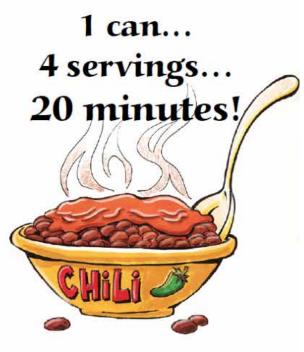
<sup>\*</sup>Use the My Plate Plan to find out the amount of the five food groups you need. An average woman who gets 30–60 daily minutes of moderate physical activity needs about 2,000 calories a day. If she is inactive or trying to lose weight, she needs about 1,800 calories a day.

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### **Visual Aids**

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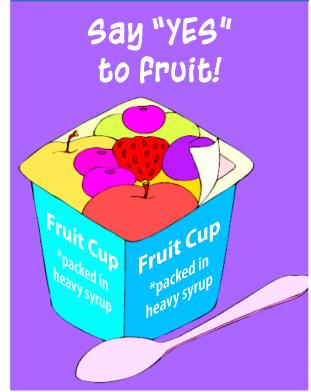
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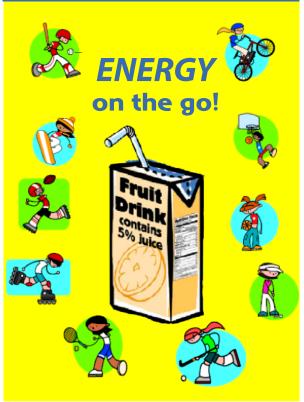
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...YOU DESERVE IT!

### **Visual Aids**



### Su familia se lo agradecerá







**Anuncio 7** 





Anuncio 8



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